

<b>Model</b>	<b>Grade Levels</b>	<b>Principal Goal</b>	<b>Main Features</b>
Accelerated Schools	K-8	Provide all students with enriched instruction based on entire school community's vision of learning	<ul style="list-style-type: none"> <li>• Gifted-and-talented instruction for all students through "powerful learning"</li> <li>• Participatory process for whole-school transformation</li> <li>• Three guiding principles (unity of purpose, empowerment plus responsibility, and building on strengths)</li> </ul>
America's Choice	K-12	Enabling all students to reach internationally benchmarked standards	<ul style="list-style-type: none"> <li>• Standards and assessments</li> <li>• Aligned instructional system</li> <li>• Planning system based on student performance data</li> <li>• Focus on literacy in the early grades</li> </ul>
ATLAS Communities	PreK-12	Align the efforts of a school district, K-12 feeder patterns of schools, individual faculties, and parents to promote student success	<ul style="list-style-type: none"> <li>• preK-12 pathways</li> <li>• development of coherent K-12 educational programs for every student</li> <li>• authentic curriculum, instruction, and assessment</li> <li>• whole-faculty study groups</li> <li>• school/pathway planning and management teams</li> </ul>
Center for Effective Schools	K-12	To improve the academic achievement of all students	<ul style="list-style-type: none"> <li>• A continuous improvement process based upon the precepts that:                             <ul style="list-style-type: none"> <li>• All children can and will learn</li> <li>• Increased academic achievement is the mark of effectiveness</li> <li>• The unit of change is the individual school within a systemic arena</li> <li>• Improvement plans must involve all stakeholders</li> </ul> </li> </ul>
Child Development Project	K-6	To help schools become caring communities of learners that promote students' intellectual, social, and ethical development	<ul style="list-style-type: none"> <li>• Literature-based reading and language arts curriculum</li> <li>• Cooperative learning</li> <li>• Developmental discipline</li> <li>• Schoolwide community-building activities</li> <li>• Parent involvement activities</li> <li>• Restructuring to support teacher collaboration, planning, reflection</li> </ul>
Community for Learning	K-12	To achieve social and academic success for students by linking schools with community institutions	<ul style="list-style-type: none"> <li>• Collaboration with homes, libraries, museums, and other places where students learn</li> <li>• Coordinated health and human services delivery</li> <li>• Site-specific implementation design</li> </ul>

Co-nect	K-12	Improved achievement in core subjects	<ul style="list-style-type: none"> <li>• Adaptive Learning Environments Model of instruction</li> <li>• Design-based assistance for comprehensive K-12 school reform</li> <li>• Customized on-line/on-site training and personal support</li> <li>• Project-based learning</li> <li>• peer and progress review programs</li> <li>• Leadership processes for whole-school technology integration</li> </ul>
Core Knowledge	K-8	To help students establish a strong foundation of vocabulary and skills to build knowledge and understanding	<ul style="list-style-type: none"> <li>• Sequential program of specific topics for each grade in all subjects</li> <li>• Structured program to build vocabulary and skills to improve literacy</li> </ul>
Different Ways of Knowing	PreK-8	Raise students' academic achievement and improve their attitudes toward school	<ul style="list-style-type: none"> <li>• Standards-based interdisciplinary arts-infused curriculum</li> <li>• Development of multiple intelligences</li> <li>• Promotion of collaborative learning and higher-order thinking</li> <li>• Increase in independent research and engaged learning time</li> </ul>
Direct Instruction Model	K-8	Significantly improve academic performance over current performance levels	<ul style="list-style-type: none"> <li>• Field-tested reading, language arts, and math curricula</li> <li>• Scripted instructional strategies</li> <li>• Extensive training</li> <li>• Schoolwide analysis of student performance data</li> </ul>
Expeditionary Learning Outward Bound	K-12	High achievement for all students	<ul style="list-style-type: none"> <li>• Challenging learning expeditions that involve authentic projects and fieldwork</li> <li>• High expectations for all students</li> <li>• Standards-based instruction and assessment</li> <li>• Intensive professional development</li> <li>• Regular review of student achievement and level of implementation</li> </ul>
High Schools That Work	9-12	To increase the achievement of all students with special emphasis on career-bound students by blending the content of traditional college prep studies with quality vocational and technical studies	<ul style="list-style-type: none"> <li>• Upgraded academic core</li> <li>• Common planning time for teachers to integrate instruction</li> <li>• Higher standards and expectations</li> </ul>
High/Scope Primary Grades Approach to Education	K-3	To provide children with effective, developmentally sound learning experiences in all	<ul style="list-style-type: none"> <li>• Active learning</li> <li>• Use of hands-on materials</li> <li>• Focus on student interests</li> <li>• Classroom organized into learning</li> </ul>

		curriculum areas and to be sensitive to their backgrounds, strengths, and interests	stations <ul style="list-style-type: none"> <li>• Observational and portfolio assessment</li> </ul>
Integrated Thematic Instruction	K-12	Apply current brain research to teaching strategies and curriculum to develop responsible citizens	<ul style="list-style-type: none"> <li>• Based on current brain research</li> <li>• Yearlong theme to integrate curriculum</li> <li>• Enriched school and classroom environment</li> <li>• Lifelong guidelines and LIFESKILLS</li> <li>• Learning tied to locations and issues in the community</li> </ul>
MicroSociety	K-8	Preparing students to become active, caring, responsible citizens by multiplying opportunities for success	<ul style="list-style-type: none"> <li>• Allows children to create a miniature society in the school</li> <li>• Adapts instruction to real-world experience</li> <li>• Incorporates democratic ideals and entrepreneurship in a culturally sensitive community</li> <li>• Helps children develop positive attitudes toward learning, school, themselves, and their community</li> </ul>
Modern Red Schoolhouse	K-12	High achievement for all students through development of a coherent instructional program aligned with state standards and implementation of school governance practices that support school improvement	<ul style="list-style-type: none"> <li>• Differentiated instruction</li> <li>• Data-based schoolwide planning process</li> <li>• Alignment with state standards and assessments</li> <li>• Participatory governance structure (leadership team and task forces)</li> <li>• Integration of instructional technology</li> <li>• Parent and community partnerships</li> </ul>
Onward to Excellence	K-12	Help schools build capacity through shared leadership for continuous improvement	<ul style="list-style-type: none"> <li>• School leadership teams</li> <li>• Two-year improvement process</li> <li>• School profiles (data on student achievement)</li> <li>• Effective practices research</li> <li>• Curriculum mapping</li> </ul>
QuEST	K-12	To increase student achievement through quality process improvements	<ul style="list-style-type: none"> <li>• Total quality principles applied to schools and districts</li> <li>• Standards-based processes</li> <li>• Educational auditing</li> <li>• Curriculum alignment</li> <li>• Curriculum and instructional mapping</li> <li>• Systemic assessment model</li> </ul>
School Development Program	K-12	Mobilize entire community of adult caretakers to support students' holistic development to bring about academic success	<ul style="list-style-type: none"> <li>• Three teams (school planning and management team, student and staff support team, parent team)</li> <li>• Three operations (comprehensive school plan, staff development plan, assessment and modification)</li> </ul>

Success for All/Roots & Wings	PreK-6	To ensure that all children learn to read, acquire basic skills in other subjects areas, and build problem solving and critical thinking skills	<ul style="list-style-type: none"> <li>• Three guiding principles (no-fault, consensus, collaboration)</li> <li>• Understanding and application of principles of child and adolescent development</li> <li>• Establishment of healthy relationships among all stakeholders</li> <li>• Research-based curricula in four subjects</li> <li>• Integrated science and social studies program</li> <li>• Cooperative learning</li> <li>• One-to-one tutoring</li> <li>• Family support team</li> </ul>
Talent Development High School with Career Academies	9-12	Improve achievement and other outcomes for at-risk students in large high schools	<ul style="list-style-type: none"> <li>• 9th-grade success academy</li> <li>• Career academies for grades 10-12</li> <li>• Core curriculum in a four-period day</li> <li>• Transition courses in math and reading, freshman seminar</li> <li>• Alternative after-hours program</li> </ul>
Talent Development Middle School	4-9	To create high-performing schools by providing all teachers with training, support, and materials and all students with standards-based learning opportunities and supportive learning environments	<ul style="list-style-type: none"> <li>• Focused and sustained professional development</li> <li>• Standards-based instructional programs in each subject</li> <li>• Frequent extra help</li> <li>• Restructuring of school organization and staffing</li> </ul>
The Learning Network	K-8	To support schoolwide changes in teachers' theory and practice that lead to improved learning outcomes for children	<ul style="list-style-type: none"> <li>• Builds into each school a mechanism for continuous professional development</li> <li>• Uses classroom observation, action plans, and instructional dialogue as the vehicle for change</li> <li>• Focuses on literacy as a key curricular area</li> <li>• Emphasizes the Literacy Learning model: assessment, evaluation, planning, and teaching</li> </ul>
Turning Points	6-8	Improving teaching, learning, and achievement for all students in middle schools, including those with special needs	<ul style="list-style-type: none"> <li>• Building leadership capacity and a professional collaborative culture</li> <li>• Using data-based inquiry and decision making</li> <li>• Creating a school culture to support high achievement and personal development</li> <li>• Networking with other schools</li> <li>• Developing district capacity to support school change</li> </ul>
Urban Learning Centers	PreK-12	To build learning environments where high-quality instruction is	<ul style="list-style-type: none"> <li>• Thematic, interdisciplinary curriculum</li> <li>• Transitions from school to work</li> </ul>

Ventures Initiative and Focus System	K-12	supported by a well organized school that is strongly connected to its community To raise students' academic performance	and postsecondary education • Integrated health and human services on school site • Collaborative governance model • Development of students' communication and thinking skills • Student-centered instruction • Interdisciplinary project learning • A balanced approach to early literacy • Literacy instruction for older students based on application of thinking skills
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Source: Northwest Regional Educational Laboratory and National Clearinghouse for Comprehensive School Reform. The Catalogue of School Reform Models.  
<http://www.nwrel.org/scpd/catalog/modellist.asp>.