

Creating Connections: The CEFPI Guide for Educational Facility Planning
 Chapter 1: Student Engagement Survey

Almost Never	Sometimes	Most of the Time	Almost Always	
				The work given me constantly challenges me to improve and learn new things.
				I continue to work on tasks that are difficult until I get them right.
				The work given me challenges me to use new ideas in completing a performance or an exhibition.
				I understand why I am asked to do the work provided by my teacher.
				I am given several choices in the way I could complete the work assigned.
				I receive support when I am doing my work.
				I receive valuable feedback about the quality of my work.
				My work is displayed for others to see,
				The work causes me to use what I had previously learned.
				What I learn from doing the work will benefit me in the future.
				The work is presented in ways that helps me to understand what I need to do.
				I feel good after completing my work
				The products of my work show what I have learned.
				I work on the tasks assigned me without being repeatedly told to do so.
				I put forth a big effort toward completing the work my teacher gives me.
				I have adequate time to complete the work given me.
				I have access to a variety of materials while doing my work.
				My assignments require that I work with others.
				My teachers treat me with respect.
				I feel my school assignments are worth doing well.
				My school assignments are challenging—new and difficult—but I can do them if I work hard.
				I am encouraged to keep working when I'm not initially successful with a school assignment.
				I redo a school assignment before I turn it in—to make it better.
				Students treat each other with respect.